



April 15, 2019

Midvalley Elementary School Community Council is requesting the approval of an added expenditure to the 2019-2020 CSIP Goals for School Academic Goals and School Climate Goal. These funds will support our content integration in ELA/Math, professional development for teachers, and provide PBIS rewards for students.

School Climate Goal

Our School Climate Goal is to reduce average ODRs from 10 per month to 5 per month. Proposed Expenditure is (\$880) for student rewards/incentives. (440 students X \$2.00)

Our Proposed Academic Goal (multi-year)/Measurement

- By 2021-22 school year, 80% of all students will show typical or above typical progress in Mathematics and ELA as measured by Acadience (DIBLELS) Pathways to Progress or student makes at least 100 point increase by Lexile (RI).

Proposed Expenditures

- \$8000
 - Substitutes for Impact Team Training (materials and consultant provided by District), Lesson Study, and teacher observation coverage
- \$900 +\$289 (Benefits)
 - Incentives for teachers to attend HYPE courses
- \$3500
 - Fees and substitutes to cover RtI Conference (local) for a team of teachers to attend in October
- \$8000
 - Field Trips for research and inquiry student investigations (\$2000/grade teams 2-5 grade)
- \$25660
 - Multi-level ability resource books and/or materials and/or software for content integration/research and inquiry for ELA (science and social studies topics)

Please note: Should additional funds be available due to changes in less expense required for these proposals, the money will be used to purchase more materials/resource books/software for content integration.

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Action Steps (CSIP and LAND Trust Actions Steps Are Concurrent and Multi-Year)

- Provide continued professional development for faculty focusing on structured classroom discussion, skill based instruction, supporting advanced/all learners using research and inquiry, MTSS behavior supports, and intensified reading routines, including content integration.
- Inventory and order math and science materials that will strengthen teaching the Math and Reading Core, including content vocabulary development in science and social studies
- Monitor student progress using school, District, and State Assessments during professional Learning community weekly meetings at grade level and monthly Building Leadership Team Meetings.
- Monitor teacher implementation using walk-through assessments designed specifically for the instructional strategies listed above. Walk-throughs will be conducted after teachers receive coaching cycles by our achievement coach.
- With the addition of TSSA funds, it is the goal of the teachers to provide more hands-on experiences in the community locally to build background knowledge to enrich students’ research. This will be accomplished by taking students into the community on field trips connected to the content integration areas. Our school has about 2/3 of our population who lack housing and food security and have missed many of the background experiences of most students in the valley. We believe this will help with vocabulary development for our SWD and EL students who have been identified as our students making the least amount of progress.

Thank you for considering our proposal.

The Midvalley Elementary School Community Council and Staff

Tamra Baker, Principal DATE

Becca Staker, Chair DATE

Brittany Halterman, Parent DATE

Elizabeth Williams, Parent DATE

Stephanie Williams, Parent DATE

Vicki Houmand, Teacher DATE

Kara Shea, Parent DATE

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