

Midvalley Reopening Plan 2020-21

Area/Topic	Plan for Mitigating Risk
<p>Communication</p>	<ul style="list-style-type: none"> • Utilizing training provided by district: teachers and support staff will be trained on reopening plans • Creation of school specific plans with SCC/PTA and Teacher Leaders (completed) <ul style="list-style-type: none"> ◦ Notifying District of plan • Training students of the overall plan will be done by teachers • Answering questions and concerns will be the duty of the principal • Plan posted on website by August 1 • Regularly communicate with staff, students, and families on best practices for at home preventative care through newsletters and school website • Tools to utilize <ul style="list-style-type: none"> ◦ FaceBook ◦ School website ◦ PeachJar flyers ◦ Weekly staff updates <p>(These efforts have been ongoing throughout summer and will continue throughout school year.)</p>
<p>Accommodations for Staff and Students with High Risk</p>	<p>High Risk Identification Process:</p> <ul style="list-style-type: none"> • Working closely with school and district nurse to finalize health care plans with families • Notifying teachers and support personnel of needs identified in all health care plans • Working closely with school psychologist on all (504 plans) • Notifying District, parents, school nurse, faculty if student/staff is tested positive and following protocols as necessary for quarantine <p>Alternative Learning Arrangements:</p> <ul style="list-style-type: none"> • Coordinating with ISD and families to support those choosing online learning or District support parent direct learning at home (see District plan) <p>Minimizing and mitigating risk for employees who identify as high-risk:</p> <ul style="list-style-type: none"> • Coordinating with Human Resources to support employees self identifying as high-risk • Supporting students with best substitutes available and maintaining best classroom environment possible under the circumstances • Teachers will prepare ahead of time lesson plans for three working days that can be used in case they are sick to minimize impact. If out for additional days, lesson plans will be generated as needed. • Following all District Plan Guidelines.

Enhanced Environment Hygiene and Safety	<ul style="list-style-type: none">• As per Governor’s mandate, face coverings will be required• All District guidelines will be followed, including screenings in office, as needed• Following up with custodial staff on schedules and cleaning rotations at weekly Monday Morning Meeting (Office)• Addressing concerns regarding cleaning as they arise with custodian and Kevin Kelson• Faculty and staff wear face coverings (e.g., face coverings or shields) when physical distancing is not feasible• Hand sanitizer and wipes will be used/hand washing encouraged, as directed• Teachers will ensure nothing on student desks and minimize items on flat surfaces so they can be cleaned daily (student name plates, pencil boxes, etc.)• Special education will provide an adult escort for all transitions• Small group transitions will provide an adult escort for all transitions• Students and teachers will wipe off desks and pick up floor at end of day to help sweepers with efficiency and cleaning effectiveness• Teaching students appropriate hand washing and avoiding face touching.• Displaying cleaning/hand washing/route/routine posters throughout school in appropriate locations• Water bottles will be provided for all students and staff• Time will be given to fill water bottles at filling stations and classroom sinks• Thermometers will be made available to families, as per District guideline and all District recommendations will be followed as noted• State and district recommendations are supported by the school, with changes as they are directed throughout the year• Identifying and following up on school specific cleaning needs• Adult escorts will be used in the halls to help support learning new routines and maintaining contact tracing• DLI classrooms will switch mid-day and students will take their tote tray with them and sanitize desk and chair and sanitize their hands
School Schedules	<ul style="list-style-type: none">• Our schedule accommodates lunch with physical distancing in the cafeteria. Kindergarten will eat lunch in the classroom. Individual grades will be in the cafeteria to maintain under 100 in the cafeteria and seating 6 feet apart. Students will all face forward, two students to a table. Our specialize bench tables purchased as part of the new construction are perfect as part of social distancing and will give the cafeteria a restaurant atmosphere• Bathroom breaks will be embedded in the school day, supervised by the teacher or staff member• All transitions will be monitored by a staff member• Brain Boosters and recess will follow District guidelines• Start and end times will follow CSD Board of Education approved bell times. Students will come into the building starting at 8:10

	<p>am and go directly to class where they will be supervised. Students who eat breakfast will go to the cafeteria beginning at 8:00 am. They will be dismissed, with physical distancing at 8:15 am to go to class. The late bell rings at 8:25 am.</p> <ul style="list-style-type: none"> • End of day: Walkers will be dismissed first and identified front of school or back of school to gather, then pick up. Walking will be encouraged to minimize congestion in pick up area, as we are a walking school. After school care vans students will gather in gym with physical distancing and walk to bus lane after walkers have been dismissed to avoid front hall congestion.
<p>Classroom</p>	<ul style="list-style-type: none"> • Administrators will provide training to educate staff on the action plan • Employees will receive additional training on COVID-19 during Critical Policy Training • Teachers will train students on the importance of mitigating risk in classrooms • Working closely with Responsive Services and School Performance Department to solve unique situations that arise • Any individualized instruction, assessment (CBM, KEEP, ALS Language Screener, Special Education services, etc.) or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face coverings will be utilized • Less than 15 minutes will be used for group work where physical distancing cannot be maintained, such as Circles, rug time, interactive play. Face coverings will be encouraged for these activities • All District Recommendations will be followed • State and district recommendations are supported by the school • Students will wear face coverings when engaged in contact longer than 15 minutes within 6 feet, such as transitions in the halls • Assigning seats in every class, including Brain Boosters • A copy of current class seating plan for each class will be available in office for District nurse, in case of need for contact tracing • Facing desks forward • Kindergarten will sit at desks (not tables) for physical distancing
<p>Transitions/ Other Areas in School</p>	<ul style="list-style-type: none"> • Six foot markings and directional marking as needed for student physical distancing in hallways • Training students on directions of the hallways • Applying appropriate signage and/or floor marking to direct traffic • Modifying transition schedule to minimize the number of students in the hallways at one time • Addressing congestion in entry doors by modifying schedule for recess • All District Recommendations will be followed. • State and district recommendations are supported by the school. • Prop doors open to reduce touch and encourage air flow

	<ul style="list-style-type: none"> • Clean high-touch surfaces after transition periods • Encourage students and staff to wear face coverings during transitions • Increase time for transitions • Minimize and monitor congregation of students • Our lunch schedule will allow for all recommendations and has been modified to accommodate these recommendations
	<ul style="list-style-type: none"> • Signage on all entry and exit doors identifying flow paths to minimize congestion • All interior doors will be propped open to minimize high touch points • Breakfast students will enter building and be dismissed from cafeteria to classrooms to minimize congestion • Students will go directly to class in mornings to minimize congestion on playground in morning. • Classroom doors will still remained locked so they may quickly be pull closed for security and safety • Limit nonessential visitors and volunteers to campus and programs. School, with district support, will determine essential versus nonessential volunteers • No visitors will be allowed during breakfast and lunch in the cafeteria for contact tracing and to maintain the numbers required for gatherings • Supervision for breakfast and lunch will be staff only. No student workers will be allowed to help or serve
Transportation	<p>We are a walk only school. Field trips are canceled for the year. Preschool will arrange for any transportation needs as they are a District program.</p>
Restrooms	<ul style="list-style-type: none"> • Provide education and display signage on proper hand hygiene • Collect and monitor cleaning schedules • Teachers will provide bathroom breaks throughout the day to minimize students requiring additional non-scheduled breaks • Adults will monitor all bathroom breaks to determine contact tracing • All District requirements will be met
Cafeteria	<ul style="list-style-type: none"> • Educating students on the lines and signage which direct traffic flow • Wearing face coverings to lunch and removing to eat • Removing all self-service bars • Physical distancing where feasible • Using hand sanitizer as students enter and exit the lunchroom • Change in schedule to avoid overlapping grades • Full day kindergarten will eat in their classroom for lunch
Large Group Gatherings	<ul style="list-style-type: none"> • We will only hold large group gatherings if we are able to provide contact tracing while also maintaining health and safety principle requirements established by the local health department

	<ul style="list-style-type: none"> • Ribbon Cutting will be at Board Member and District Leadership direction • Grade programs can be held virtually. • Second Step assemblies can be held virtually at a scheduled time or at teacher convenience • Halloween Parade will be held virtually as slideshow • Fundraiser Kickoff will be held virtually. • Parent/Teacher Conferences: Google Meet or by phone, (preferred) wherever possible. (In person, if no other means possible to accommodate parent by appointment--To meet the under 100 people in building at time and contact tracing) If in person option become available, this will be preferred. • KEEP testing will be held in office area to minimize movement by patrons in the building by appointment • Other events will be considered on a one-by-one basis by the Building Leadership Team and School Community Council and the PTA
<p>Recess and Playground</p>	<ul style="list-style-type: none"> • The school will adhere to all state, county, and district guidelines and recommendations for playground use • Scheduling to minimize the number of students on the playground at the same time • Working with Playworks to establish touch free games and activities • Assigning specific areas of the playground to grade levels or classes • Opening of new school will be different until November when playgrounds are completed. When new play equipment is available, there will be more options for play and more space to play. Until then, a map of areas to play will be provided. The new playground map will be provided when available • Face coverings will be required, unless physical distancing for the activity can be used
<p>Special Education, Related Services, School Counseling, etc.</p>	<ul style="list-style-type: none"> • Any individualized instruction, assessment, or other areas where physical distancing is not possible and one-on-one is required, reasonable accommodations such as face shields will be utilized in order to have equal access and allow IEP services to be delivered • We will work with families and staff to problem solve unique situations as they arise • Support unique situations (Home & Hospital, 504's, Health Care Plans)