



## Data Dashboard



### Teacher and Student Success Plan 2025 - 2026

Overarching Goal

### School Community Council and Staff Involvement in the TSSP

**School Community Councils play an integral part in the development and monitoring of TSSP goals. Please briefly describe the participation of SCC members in the development process of this TSSP:**

Midvalley School Community Council (SCC) plays an integral part in developing and supporting our TSSP.

In our October SCC meeting, we reviewed our fall Acadience data and 2024 School Accountability Report

In our December SCC meeting, we reviewed Federal Programs Report (Newcomers and Multilanguage Learners Report), behavior referrals by month, and attendance by month

In our February SCC meeting, we reviewed our roles in writing TSSP and Land Trust plans. We discussed SCC priorities for expenditures. We also reviewed winter Acadience data, behavior referrals by month, and attendance by month. We spent time discussing our Dual Language Immersion program and its needs. We started our draft TSSP.

In our March SCC meeting, we reviewed the TSSP draft created by building leadership team. We discussed our goals, professional development needs, and resource allocation.

**Enter the dates where the SCC was involved with developing the TSSP**

**SCC Date 1:**

02/12/2025

**SCC Date 2:**

03/12/2025

**Enter the date when school staff was able to provide input for TSSP**

**Staff Date 1:**

03/12/2025

**Enter the date when assistant principals were able to provide input for TSSP (If applicable)**

**AP Date 1:**

02/12/2025

## Academic Goals

**Analysis Summary**

Continue to focus on reading efforts in order to make typical or above typical growth on Pathways to Progress as determined by Acadience reading composite measure. Strategies for improvement are intentional planning, foundational skills, structured classroom discussion, reading connected text, close reading routine, vocabulary routine, skill based instruction, and Quality Teaching for English Learners (QTEL) best practices.

**Goal**

60% of K - 5th graders will make typical or better progress as determined by Acadience reading composite measure by the end of 2025 - 2026 school year.

**Is this also a Land Trust Goal?**

No



Yes

**Academic Areas**

Language Arts



Reading



Math



Science



Behavior



Other

**Action Plan Summary**

1. Continue our implementation of intentional planning, foundational skills, structured classroom discussion, reading connected text, close reading routine, vocabulary routine, skill based instruction, and Quality Teaching for English Learners (QTEL) best practices.
2. Utilize Professional Learning Communities in which teachers collaboratively analyze student learning (progress towards mastery of Utah Core Standards) to determine immediate next steps in Tier I and Tier II instruction.
3. Prioritize professional learning and coaching to address the needs of Multilingual Learners for literacy. Professional learning and coaching plan includes Grace Dearborn presentation, sheltered instructional strategies, instructional rigor, differentiating Tier I instruction, and Quality Teaching for English Learners (QTEL) best practices. Our goal is to have 50% of the class time spent with student discussion. (\$2,000/LandTrust)
4. Pay teachers/staff stipend for professional learning (Professional learning includes Dual Language Immersion, Arts Integration/Content Integration, Language Essentials for Teachers of Reading and Spelling (LETRS), Building Leadership Team summer meetings, Positive Behavioral Interventions and Supports (PBIS), Technology, etc). (\$4,000/LandTrust)
5. Four Instructional Assistants for Tier II. (\$65,000/LandTrust)
6. Substitutes for coaching cycles and professional learning. (\$2,000/LandTrust)
7. Field trips, assemblies, and other educational learning opportunities. (\$11,000/LandTrust)

8. Reading materials, books, manipulatives, curriculum, reading homework folders, and other supplies. (\$11,000/LandTrust)
9. Beverly Taylor Music supplies will be utilized to help with literacy instruction in all grades. (\$1,000/LandTrust)
10. Purchase online programs to support Spanish literacy at home. (\$4,000/LandTrust)
11. Purchase additional licenses of i-Ready. (\$5,000/TSSP)

Measurement

Progress will be monitored through results in Acadience assessments that occur three times per year.

60% of K - 5th grade students will be proficient as measured by Reading Composite Score (RCS).

Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.

Support teachers as they follow master schedule to ensure that students in resource have access to core instruction, time with classroom teacher, and resource minutes. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.

Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.

Support teachers in having sheltered instructional strategies, instructional rigor, and differentiating Tier I instruction in all classrooms. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.

How and when will progress be communicated with stakeholders?

Professional Learning Communities - weekly  
Building Leadership Team meetings - 3 times per year  
School Community Council meetings - 3 times per year  
Land Trust Reports - yearly

Budget

Expenditure	Cost	Description	Source
Professional Contracted Services 334	\$2,000.00	Grace Dearborn presentation	Landtrust

<b>Expenditure</b>	<b>Cost</b>	<b>Description</b>	<b>Source</b>
Salaries and Employee Benefits 100 and 200	\$4,000.00	Pay teachers/staff stipend for professional learning (Professional learning includes Dual Language Immersion, Arts Integration/Content Integration, LETRS, BLT summer meetings, PBIS, Technology, etc)	Landtrust
Salaries and Employee Benefits 100 and 200	\$65,000.00	Four Instructional Assistants for Tier II	Landtrust
Salaries and Employee Benefits 100 and 200	\$2,000.00	Substitutes for coaching cycles and professional learning	Landtrust
Admission/Registration 569	\$7,000.00	Field trips, assemblies, and other educational learning opportunities with literacy connections	Landtrust
Transportation, buses 599	\$4,000.00	Field Trips Buses	Landtrust
General Supplies 610	\$11,000.00	Reading materials, books, manipulatives, curriculum, reading homework folders, and other supplies	Landtrust
General Supplies 610	\$1,000.00	Beverly Taylor Music supplies will be utilized to help with literacy instruction in all grades	Landtrust
Software 670	\$4,000.00	Purchase online programs to support Spanish literacy at home	Landtrust
Software 670	\$5,000.00	Purchase additional licenses of i-Ready	TSSP

## Academic Goals

## Analysis Summary

Continue efforts toward solid core math instruction in order to make typical or above typical growth on Pathways to Progress as determined by Acadience mathematics composite measure. Strategies for improvement are intentional planning, number talks, increasing mathematical language, increasing discourse through close reading and systematic vocabulary, utilizing concrete-representational-abstract model, utilize Building Fact Fluency kits, and skill based instruction.

## Goal

70% of K - 5th graders will make typical or better progress as determined by Acadience math composite measure by the end of 2025 - 2026 school year.

## Is this also a Land Trust Goal?



## Academic Areas

- ☐ Language Arts  
☐ Reading  
☒ Math  
☐ Science  
☐ Behavior  
☐ Other

## Action Plan Summary

1. Continue our implementation of intentional planning, number talks, increasing mathematical language, increasing discourse through close reading and systematic vocabulary, utilizing concrete-representational-abstract model, utilize Building Fact Fluency kits, and skill based instruction.
2. Utilize Professional Learning Communities in which teachers collaboratively analyze student learning (progress towards mastery of Utah Core Standards) to determine immediate next steps in Tier I and Tier II instruction.
3. Prioritize professional learning and coaching to address the needs of Multilingual Learners for mathematics. Professional learning and coaching plan includes sheltered instructional strategies, instructional rigor, differentiating Tier I instruction, and Quality Teaching for English Learners (QTEL) best practices. Our goal is to have 50% of the class time spent with student discussion.
4. Schoolwide use of Building Fact Fluency kit with professional learning including vertical alignment, team planning, and walkthroughs with the leadership team. Teachers will receive feedback and support through PLCs and coaching cycles. (\$1,000/TSSP)
5. Purchase additional licenses of iready. (\$5,000/TSSP)
6. Student math manipulatives, materials, and supplies. (\$1,000/TSSP)

## Measurement

Progress will be monitored through results in Acadience assessments that occurs three times per year.

65% of Kindergarteners - 5th grade students will be proficient as measured by Math Composite Score.

**Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.**

Support teachers as they follow master schedule to ensure that students in resource have access to core instruction, time with classroom teacher, and resource minutes. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.

**Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.**

Support teachers in having sheltered instructional strategies, instructional rigor, and differentiating Tier I instruction in all classrooms. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.

**How and when will progress be communicated with stakeholders?**

Professional Learning Communities - monthly  
Building Leadership Team meetings - 3 times per year  
School Community Council meetings - 3 times per year  
Land Trust Reports - yearly

Budget			
Expenditure	Cost	Description	Source
General Supplies 610	\$1,000.00	Schoolwide use of Building Fact Fluency kit with professional learning including vertical alignment, team planning, and walkthroughs with the leadership team. Teachers will receive feedback and support through PLCs and coaching cycles.	TSSP
Software 670	\$5,000.00	Purchase additional licenses of iready	TSSP
General Supplies 610	\$1,000.00	Student math manipulatives, materials, and supplies	TSSP

## Academic Goals

## Analysis Summary

Continue to develop skills in teaching science standards and curriculum. Strategies for support are team planning time, access to professional development, and curriculum resources.

## Goal

4th and 5th grade students will increase Science RISE 3 - 5 percentage points by the end of 2025 - 2026 school year.

## Is this also a Land Trust Goal?



No



Yes

## Academic Areas



Language Arts



Reading



Math



Science



Behavior



Other

## Action Plan Summary

1. Utilize Professional Learning Communities in which teachers collaboratively analyze student learning (progress towards mastery of Utah Core Standards) to determine immediate next steps in Tier I and Tier II instruction.
2. Purchase science materials. (\$2,000/TSSP)
3. Mystery Science for Dual Language Immersion. (\$2,000/TSSP)

## Measurement

RISE science benchmarks

**Explain how you will increase performance so that students with disabilities are more likely to meet or exceed your TSSP goals. Include how you will monitor implementation progress.**

Support teachers as they follow master schedule to ensure that students in resource have access to core instruction, time with classroom teacher, and resource minutes. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.



**Explain how you will increase language development so that English Learners are more likely to meet or exceed your TSSP goals and state requirements for adequate English language progress and proficiency.**

Support teachers in having sheltered instructional strategies, instructional rigor, and differentiating Tier I instruction in all classrooms. Implement grade-level appropriate structures for students to: set academic goals for skill mastery tied to essential standards and track their own academic progress towards these goals.

**How and when will progress be communicated with stakeholders?**

Professional Learning Communities - monthly

**Budget**

Expenditure	Cost	Description	Source
General Supplies 610	\$2,000.00	Purchase science materials	TSSP
Software 670	\$2,000.00	Mystery Science and Generation Genius	TSSP

School Climate Goals

Analysis Summary

Our goals are to build relationships, continue to develop a shared mission and vision for Midvalley, find ways to bring our community together, and ensure all stakeholders feel connected to Midvalley. Strategies for support are to build upon the great work and systems already in place.

Goal

98% of 2nd - 5th students will report that they feel connected to the school based on the student climate survey.

Is this also a Land Trust Goal?

☒ No

☐ Yes

Action Plan Summary

1. Continue implementation of reward programs for student recognitions. (\$10,000/TSSP)
2. Spirit wear to enhance school climate and culture. (\$8,000/TSSP)
3. 1 Social Worker to support Midvalley's Multi Tiered Systems of Support (MTSS). (\$88,200/TSSP)
4. Additional hours for other staff to support Positive Behavioral Interventions and Supports (PBIS). (\$15,000/TSSP)

Measurement

Create and administer a student climate survey 2 times per year.

How and when will progress be communicated with stakeholders?

Professional Learning Communities - weekly  
Building Leadership Team meetings - 3 times per year  
School Community Council meetings - 3 times per year

Budget

Expenditure	Cost	Description	Source
General Supplies 610	\$10,000.00	Continue implementation of reward programs for student recognitions and items for PBIS Store	TSSP

Expenditure	Cost	Description	Source
General Supplies 610	\$8,000.00	Spirit wear to enhance school climate and culture	TSSP
Salaries and Employee Benefits 100 and 200	\$88,200.00	1 Social Worker to support Midvalley's Multi Tiered Systems of Support (MTSS)	TSSP
Salaries and Employee Benefits 100 and 200	\$15,000.00	Additional hours for other staff to support Positive Behavioral Interventions and Supports (PBIS)	TSSP

## Summary of Expenditures for all Goals

Goal Type	Goal	Landtrust	TSSP	Other	Total Cost
▼ Academic Items:10	60% of K - 5th graders will make typical or better progress as determined by Acadience reading composite measure by the end of 2025 - 2026 school year.	\$100,000	\$5,000	\$0	\$105,000
▼ Academic Items:3	70% of K - 5th graders will make typical or better progress as determined by Acadience math composite measure by the end of 2025 - 2026 school year.	\$0	\$7,000	\$0	\$7,000
▼ Academic Items:2	4th and 5th grade students will increase Science RISE 3 - 5 percentage points by the end of 2025 - 2026 school year.	\$0	\$4,000	\$0	\$4,000
▼ School Climate Items:4	98% of 2nd - 5th students will report that they feel connected to the school based on the student climate survey.	\$0	\$121,200	\$0	\$121,200
Total		\$100,000	\$137,200	\$0	\$237,200

**There are times when the planned expenditures in the goals of a plan are provided by the district, a grant, or another unanticipated funding source leaving additional funds to implement the goals. If additional funds are available, how will the council spend the funds to implement the goals in this plan?**

Additional funds will be spent supporting goals which includes additional instructional assistants and/or hours, substitutes for coaching cycles and professional development, teacher inservice rate for student supports and collaboration, professional development, educational licenses and software, field trips, assemblies, software programs, equipment, and/or supplies.